

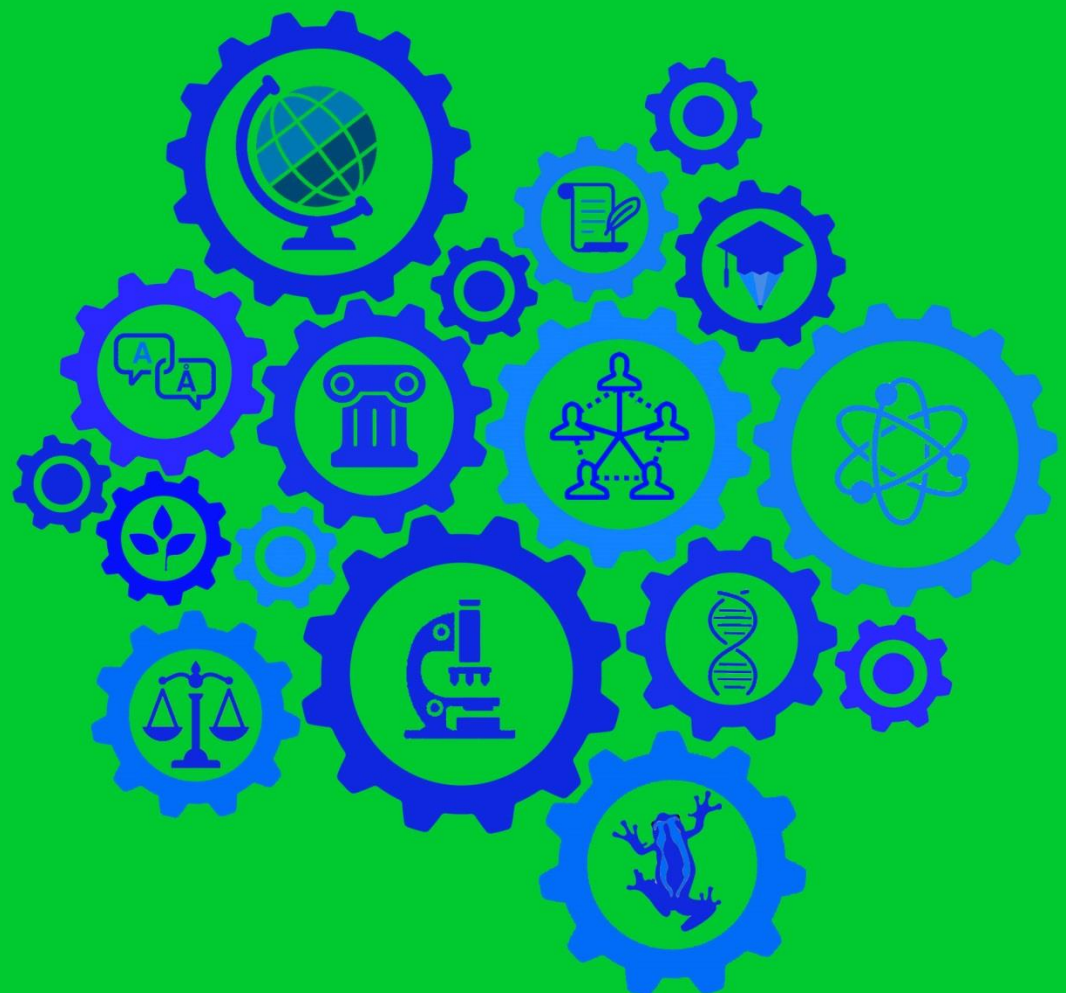
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## **TEACHING THE SPIRITUAL DEVELOPMENT OF YOUNG PEOPLE IN THE STUDY OF THE HUMANITIES**

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**Annotation:** The article is devoted to the study of the humanities, the theoretical foundations of sociology, history, philosophy, political science, cultural studies. that reveal the diversity and patterns of all aspects of society.

**Keywords:** spirituality, national socio-humanitarian disciplines.

**INTRODUCTION.** The system of civil society spiritual revival citizens occupies a key position, ie. A. Spiritual perfection national statehood, to the forefront, pushing the problem of analyzes of historical experience, the revival of national and universal values in the process of building a new just and democratic, legal, secular society with a sustainable market economy .

The basis, the core of the whole process of reform and renewal of our society is the deepening of democratic reforms. In determining priorities for the development of the twenty-first century.

Building a civil society requires the efficient functioning of all aspects of society, and this is possible only in the light of historical experience. History of Uzbekistan is rich in historical examples, when the construction of a centralized strong state could only take place with the spiritual enrichment of the people. Therefore, the development of an enlightened society in Uzbekistan - is the process of combining the experience of traditional structures and finding new democratic forms. With the deepening of the democratization process in our country, taking into account national traditions and specific historical experience.

The basis of good intentions, high endeavors are inherent to our nation, our people magnanimity and generosity, and change the outlook for the years of independence our compatriots, efficiency and effectiveness of the work on education and spiritual perfection, especially the younger generation [2].

Radical changes in the sovereign Uzbekistan, gave rise to a revival of national consciousness, spiritual and moral values. All this determined the urgent need, from the standpoint of the ideology of national independence, understanding how to develop and enrich the spiritual spheres of our society. And in particular, how they are taught social and humanitarian disciplines in the universities of the Republic.

For the study and promotion of the fundamental concepts and principles of spiritual development was adopted a decree on the implementation of the higher education system in our country of new disciplines, such as: Fundamentals of spirituality and enlightenment, national idea, theory and practice of building a democratic society in Uzbekistan and so on. D.

**LITERATURE ANALYSIS AND METHODOLOGY.** The purpose of these courses is to explain the nature and content of concepts: spirituality, enlightenment, sovereignty, democracy, their historical variety, the essence of the world picture and the processes of globalization, the meaning and content of the concepts of value, revival of civic responsibility. Priorities for the principles of our society, the essence of the "Uzbek model", the fundamental goal of the basic ideas and the specific ideology of national independence, the ways and means of its implementation in the hearts and souls of our fellow citizens.

The main objectives of disciplines are:

laying the foundations of a new world outlook and ideological immunity;  
the skills of independent thinking among young people.

In short, it should be solved noble task of education in the spirit of patriotism of the country healthy and perfect the younger generation, which has a creative vision and progressive ideas of humanity lives. Large demands presented today to the teachers of the humanities. One of the main tasks of the teaching staff working in this area is the quality of teaching of these disciplines, the cornerstone moment which should be a process of educating youth in the spirit of patriotism and love for their homeland.

**DISCUSSION.** The state regulates the education system, defining the level of requirements for the content of education and its volume. Today, the training of specialists with higher education in the Republic is carried out in 66 higher educational institutions - universities, institutes. Programs, which are conducted teaching in universities of the republic provide 1 block to 25% of the humanities. This percentage corresponds to the requirements of these disciplines reforms in the country, according to the National program for cadres training.

The end result in the development of social sciences and humanities is a social action that is. E. The application of knowledge in practice, and not for the development of abstract and virtual concepts. Of paramount importance in this connection education of the students practical skills, developing ideological immunity, civil conscious behavior based on spiritual norms and universal values of the modern world.

Relevant today is the question - how you want to "teach" the spiritual values? The answer to this question is to identify the main, priority teaching methods. The effect of acquired primarily those methods that achieve their goals.

It is important to note that the new teaching technologies and modern methods in the teaching of the humanities are designed literally to force students to think critically, to put forward their point of view, look at the situation through the prism of human values and norms. The common thread through the entire process of teaching should pass the idea of broadcasting the fundamental values of their assimilation in the learning process.

Improving the quality of education - the main task of the National Program for training on its present stage. The complex of measures for implementation in the educational process of higher educational institutions of modern pedagogical technologies, the basics of the students critical thinking skills and the use of interactive teaching methods.

**RESULTS.** In the study of the humanities, we propose to build on the theoretical foundations of sociology, history, philosophy, political science, cultural studies, and so on. E., That reveal the patterns of diversity and all aspects of our society. However, it is important to emphasize that state the ideas that we have identified in the first phase of its own development path, will be of paramount importance. Social discipline is an integral part of modern liberal education, and give students, studying all its citizens the necessary basic training on the theory and methodology of the analysis of the spiritual life, worldview generates value evaluation criteria of social events, the ability to link education with the knowledge of spiritual practice.

The study of the humanities, providing an opportunity for students to learn the state of thinking and approaches to contemporary issues, the high moral and ethical standards in politics, really possible, achievements and failures of people and the creation of the legal apparatus of the welfare state and civil society.

**CONCLUSION.** To become a citizen of a free, just and democratic society it is necessary to learn to master certain skills, this is first and foremost: communication skills, analytical thinking, tolerance, respect for others, independence, initiative, initiative, and so on. D. It is the duty of teachers of social sciences and humanities - train Students universal values that give our multifaceted life of a certain sensibility.

Thus, social and humanities help to objectively cover the problem of spiritual development and enlightenment of our society. The practical significance of the study of social and humanitarian disciplines is to instill a sense of patriotism, the expansion of world youth about the history of the development of specific policy issues of state independence, building a democratic society.

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